

COURSE DESCRIPTION

Institutions and organizations of Public Order and Security

Academic year 2026 -2027

1. Programme-related data

1.1. Higher Education Institution	Babeş-Bolyai University
1.2. Faculty	Faculty of History and Philosophy
1.3. Department	International Studies and Contemporary History
1.4. Field	Security Studies
1.5. Level of study	undergraduate
1.6. Degree programme / Qualification	BA
1.7. Form of education	

2. Course-related data

2.1. Course title	Terrorism and Globalization			Course code	HLE3101B
2.2. Course coordinator	Ph.D. Cristian Miron				
2.3. Seminar coordinator	Ph.D. Cristian Miron				
2.4. Year of study	1	2.5. Semester	1	2.6. Type of assessment	Exam
2.7. Course status	Optional		2.8. Course type DS	Specialisation subject	

3. Total estimated time (hours per semester of teaching activities)

3.1. Number of hours per week	4	of which: 3.2. course	2	3.3. seminar/ laboratory/ project	1
3.4. Total of hours in the curriculum	42	of which: 3.5. course	28	3.6. seminar/ laboratory	14
Time allocation for individual study (IS) and self-taught activities (ST)					hours
Learning from textbooks, course materials, bibliography, and notes (IS)					28
Additional research in the library, on subject-specific electronic platforms, and on-site					14
Preparing seminars/ laboratories/ projects, assignments, reports, portfolios, and essays					17
Tutoring (professional guidance)					0
Examinations					12
Other activities					12
3.7. Total hours of individual study (IS) and self-taught activities (ST)				83	
3.8. Total hours per semester				125	
3.9. Number of credits				5	

4. Prerequisites (where applicable)

4.1. curriculum-related	Not the case
4.2 skills-related	Not the case

5. Specific conditions (where applicable)

5.1. course-related	-
5.2. seminar/laboratory-related	-

6.1. Competencies resulting from the completion of the degree programme (as referred to in the curriculum)¹

Professional competencies	
Competency code	Competency
PC1	- Knowledge, understanding of basic concepts, theories, and methods of the field, and of the area of specialization; their proper use in professional communication - Defining the political and legal framework in the field of elaboration of plans, security, and information projects - Recognition of the basic principles of the management of public organizations and private - Use of basic knowledge to explain and interpret various types of concepts, situations, processes, projects, etc. associated with the domain - Applying the fundamental concepts of political science in the description and explanation security-specific events or processes - Explaining and interpreting the management and leadership methods of some organizations
PC4	
PC5	
Transversal competencies	
Competency code	Competency
TC2	- Awareness of the need for continuous training; efficient use of learning resources and techniques for personal and professional development - Management of information specific to solving complex tasks in context (receiving, transmitting, processing, storing information in profile documents), including by using at an advanced level, a language of international circulation, and at an intermediate or advanced level a second foreign language - Objective self-assessment of the need for vocational training to insert and adapt to the requirements of the labour market
TC3	...

6.2. Learning outcomes relevant to the degree programme (as referred to in the curriculum)²

Learning outcomes targeted by the subject		
Competency code	Knowledge and comprehension	Specific academic skills
PC1	1. Acquiring knowledge on the organization, subordination, and functioning of institutions and organizations in the national and European system of security, order, and public safety, in accordance with legal provisions. This course lays the conceptual foundations for future subjects to be studied further. Through this course, a framework is created, in the matrices of which the subsequent knowledge will be deepened.	1. PS-S: The student/graduate produces security assessments and forward-looking scenarios based on geopolitical indicators and risk analysis.
PC4	2. The student/graduate identifies, interprets and analyses political and economic factors in the analysis of modern societies, focusing on factors such as production and trade and their relations with law and authorities.	2. R4: The student/graduate issues and defends judgements based on internal evidence and external criteria. They critically evaluate the credibility and reliability of information before using it or sharing it with others, and develop independent, critical thinking.
PC5	3.	3.

7. Subject-specific learning outcomes

Knowledge and comprehension

1. Accommodating with the terminology related to classified information, creation of an indispensable theoretical basis for the subsequent accumulation of knowledge in this field, respecting the principle of need to know, only to persons holding a security certificate or access authorization, valid for the level of secrecy of information necessary to fulfil service duties. Acquiring the necessary knowledge to occupy functions of execution and/or coordination of specific activities in the field of security within organizations.
2. ...
3. ...
4. ...
Specific academic skills
1. PS-S: The student/graduate produces security assessments and forward-looking scenarios based on geopolitical indicators and risk analysis.
2. R4: The student/graduate issues and defends judgements based on internal evidence and external criteria. They critically evaluate the credibility and reliability of information before using it or sharing it with others, and develop independent, critical thinking.
3. ...

8. Contents

8.1. Course	Teaching and learning methods	Remarks ³
Presidential administration	Presentation/Debate	
CSAT-Supreme Council for National Defence	Presentation/ Debate	
DIICOT	Presentation/Debate	
DNA/DGA	Presentation/Debate	
Police/Gendarmerie General Inspectorates	Presentation/Debate	
SRI-Domestic Intelligence Service	Presentation/Debate	
SIE-Foreign Intelligence Service	Presentation/Debate	
DIM-Military Intelligence	Presentation/Debate	
SPP/STS	Presentation/Debate	
General Inspectorate for Emergency Situations; SNAU112	Presentation/Debate	
Interpol/Europol	Presentation/Debate	
OSCE	Presentation/Debate	
MAI -DGPI	Presentation/Debate	
Romanian Border Police/ Frontex	Presentation/Debate	
Bibliography Constitutia României; • Legea nr. 333 din 8 iulie 2003 privind paza bunurilor si valorilor, publicată în Monitorul Oficial nr.525 din 22 iulie 2003;		

³ For example, organisational aspects, recommendations for students, specific aspects relating to the course/seminar, such as inviting experts in the field, etc.

- Legea nr. 329 din 8 iulie 2003 privind exercitarea profesiei de detectiv particular, publicată în Monitorul Oficial, partea I, nr. 530 din 23 iulie 2003;
- H.G. nr. 1666 pentru aprobarea normelor de aplicare a Legii nr. 329 din 8 iulie 2003 privind exercitarea profesiei de detectiv particular, publicată în Monitorul Oficial, nr. 987 din 27 octombrie 2004;
- Legea nr. 353 din 15 iulie 2004 privind modificarea și completarea Legii nr. 329 din 8 iulie 2003 privind exercitarea profesiei de detectiv particular, republicată în 2007, publicată în Monitorul Oficial, partea I, nr. 306 din 8 mai 2007 ;
- Legea nr. 155 din 12 iulie 2010 privind organizarea și functionarea poliției locale;
- H.G. nr. 1332 din 23 decembrie 2010 privind aprobarea regulamentului cadru de organizare și funcționare a poliției locale;
- Legea nr. 218 din 2002 (actualizată în 2009) privind organizarea și functionarea Poliției Române;
- Legea nr. 682/2002, privind organizarea și funcționarea Oficiului Național pentru Protecția Mărilor; Legea nr. 143 din 26 iulie 2000 privind prevenirea și combaterea traficului și consumului ilicit de droguri;
- Hotărârea de Guvern nr. 324/28.03.2007 pentru aprobarea Strategiei naționale de management integrat al frontierei de stat a României în perioada 2007-2010, Emitent Guvernul, MO nr. 249/13.04.2007;
- Legea nr. 64/ 2005 privind participarea României ca membru cu drepturi depline la Grupul de cooperare pentru combaterea consumului și traficului ilicit de droguri (Grupul Pompidou) din cadrul Consiliului Europei;
- Hotărârea de Guvern nr. 461 din 11.05.2011 privind organizarea și funcționarea Agenției Naționale Antidrog;
- Ordonanța de Urgență nr. 104 din 27 iunie 2001 privind organizarea și funcționarea Poliției de Frontieră Române;
- H.G. nr. 1490/2004 modificată și completată prin H.G. nr. 1514/2005 privind fuziunea Comandamentului Protecției Civile cu Inspectoratul General al Corpului Pompierilor Militari;
- Legea nr. 550/2004 privind organizarea și functionarea Jandarmeriei Române;
- Legea nr. 21/15.10.1990 privind trecerea A.N.P. din subordinea Ministerului de Interne în subordinea Ministerului Justiției;

8.2. Seminar/ laboratory	Teaching and learning methods	Remarks
Presidential administration	Debate/Analysis	
CSAT-Supreme Council for National Defence	Debate/Analysis	
DIICOT	Debate/Analysis	
DNA/DGA	Debate/Analysis	
Police/Gendarmerie General Inspectorates	Debate/Analysis	
SRI-Domestic Intelligence Service	Debate/Analysis	
SIE-Foreign Intelligence Service	Debate/Analysis	
DIM-Military Intelligence	Debate/Analysis	
SPP/STS	Debate/Analysis	
General Inspectorate for Emergency Situations; SNAU112	Debate/Analysis	
Interpol/Europol	Debate/Analysis	
OSCE	Debate/Analysis	
MAI -DGPI	Debate/Analysis	
Romanian Border Police/ Frontex	Debate/Analysis	
Bibliography Legea nr. 333 din 8 iulie 2003 privind paza bunurilor și valorilor, publicată în Monitorul Oficial nr. 525 din 22 iulie 2003; • Legea nr. 329 din 8 iulie 2003 privind exercitarea profesiei de detectiv particular, publicată în Monitorul		

Oficial, partea I, nr. 530 din 23 iulie 2003;

- H.G. nr. 1666 pentru aprobarea normelor de aplicare a Legii nr. 329 din 8 iulie 2003 privind exercitarea profesiei de detectiv particular, publicata in Monitorul Oficial, nr. 987/27 oct. 2004;
- Legea nr. 353 din 15 iulie 2004 privind modificarea si completarea Legii nr. 329 din 8 iulie 2003 privind exercitarea profesiei de detectiv particular, republicata in 2007, publicata in Monitorul Oficial, partea I, nr. 306 din 8 mai 2007 ;
- HCL nr. 85/22.03.2011 privind unele masuri referitoare la reorganizarea aparatului de specialitate al primarului municipiului Cluj-Napoca • HG nr. 1.040 din 13 octombrie 2010 pentru aprobarea Strategiei nationale de ordine publica 2010-2013, publicată în Monitorul Oficial nr. 721 din 28 octombrie 2010

9. Evaluation

Type of activity	9.1 Evaluation criteria ⁴	9.2 Evaluation methods ⁵	9.3 Percentage in the final grade
9.4. Course	Continuous assessment throughout the semester	Written exam	70%
9.5. Seminar/ laboratory	Presentation, participation in debates,	Debates /Continuous evaluation throughout the semester	20%
	preparation of at least 1 scientific report from the recommended topic	Seminar papers/scientific report	10%
9.6 Minimum standard for passing Minimum requirements for grade 5 (or how grade 5 is awarded) - report without major conceptual errors and grammatical mistakes - the answers must continue the minimum level in the conceptual benchmarks - minimum activity during the semester (participation in activities during seminars, 70% attendance at seminars)			
knowledge of major concepts in the field of political science / knowledge of the ideas formulated by the forerunners and the main schools, currents and representatives of political science			

10. SDG labels (Sustainable Development Goals)⁶

	☐	Sustainable Development Generic Label						
								
☐	☐	☐	☐	☐	☐	☐	☐	☐
								No label applies
☐	☐	☐	☐	☐	☐	☐	☐	☐

Date of entry:

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Signature of course coordinator

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Signature of seminar coordinator

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Date of approval in the department:

...

Signature of the head of the department

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⁶ Select a single label which, according to the [Implementation of SDG labels in the academic process](#), best matches the subject. If the subject addresses sustainable development in a generic manner (i.e. by presenting/introducing the general framework of sustainable development, etc.), then the Sustainable Development generic label may be applied. If none of the labels describe the subject, select the last option: "No label applies."

