

COURSE SYLLABUS

Concepts in Social Sciences. Academics Ethics and Integrity

Academic Year 2025–2026

1. Programme-related data

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field	Security Studies
1.5 Study Cycle	Bachelor's Degree
1.6 Degree programme/ Qualification	Security Studies in English
1.7 Form of Education	Full-time

2. Course-related data

2.1. Course title	Concepts in Social Sciences. Academics Ethics and Integrity			Course code	HLE3213
2.2. Course coordinator	Lecturer Natalia Cugleşan PhD.				
2.3. Seminar coordinator	Lecturer Natalia Cugleşan PhD.				
2.4. Year of study	1	2.5. Semester	1	2.6. Type of assessment	Exam
2.7. Course status	Compulsory			2.8. Course type	Core subject

3. Total estimated time (hours per semester of teaching activities)

3.1. Number of hours per week	4	of which: 3.2. course	2	3.3. seminar/ laboratory/ project	2
3.4. Total of hours in the curriculum	56	of which: 3.5. course	28	3.6. seminar/ laboratory	28
Time allocation for individual study (IS) and self-taught activities (ST)					hours
Learning from textbooks, course materials, bibliography, and notes (IS)					25
Additional research in the library, on subject-specific electronic platforms, and on-site					15
Preparing seminars/ laboratories/ projects, assignments, reports, portfolios, and essays					20
Tutoring (professional guidance)					3
Examinations					6
Other activities					-
3.7. Total hours of individual study (IS) and self-taught activities (ST)				69	
3.8. Total hours per semester				125	
3.9. Number of credits				5	

4. Prerequisites (where applicable)

4.1 Curriculum	Not applicable
4.2 Competencies	Not applicable

5. Conditions (where applicable)

5.1 Course Conditions	Not applicable
5.2 Seminar/Laboratory Conditions	Not applicable

6.1. Specific Competencies Acquired

Professional competencies	
Competency code	Competency
PC1	Applying the foundations of international relations theories in the study of European and international processes.
PC4	Developing European and international projects.
PC9	Using analytical methodologies in the field of international relations and European affairs.
PC5	Providing support in managing relations within organizations and institutions involved in European and international processes.
Transversal competencies	
Competency code	Competency
TC5	Participating in the implementation of a project within a team, assuming specific roles and responsibilities.
TC1	Identifying the need for professional development and creating a development plan in this regard, through the efficient use of communication and professional training resources and sources (internet, databases, online courses, libraries, etc.).

6.2. 6.2 Learning Outcomes

Learning outcomes targeted by the subject		
Competency code	Knowledge and comprehension	Specific academic skills
PC9	<i>The student explains key concepts related to knowledge and research; describes citation and academic integrity rules; and recognizes forms of misconduct (plagiarism, fabrication, and falsification).</i>	<i>The student is able to apply citation rules; constructs a correct bibliography; and critically evaluates a text from the perspective of academic integrity.</i>

7. Subject-specific learning outcomes

Knowledge and comprehension
-
Specific academic skills
-

8. Contents

8.1 Course	Teaching and learning methods	Remarks
Conceptualization. Terminology	Lecture, debate	
Characteristics of epistemology in the social sciences	Lecture, debate	
Characteristics of ontology in the social sciences	Lecture, debate	
Research in the social sciences	Lecture, debate	
Focus group	Lecture, debate	
Workshop	Lecture, debate	

Interview	Lecture, debate	
Questionnaire	Lecture, debate	
Opinion poll	Lecture, debate	
Debate – source of conclusions	Lecture, debate	
Comparative data analysis	Lecture, debate	
Speech as a method of argumentation	Lecture, debate	
Importance of feedback	Lecture, debate	
Review / Recapitulation	Lecture, debate	
Bibliography		
1. Dawson, C. (2007). <i>A practical guide to research methods</i> . How To Books.		
2. Hartley, J. (2008). <i>Academic writing and publishing: A practical handbook</i> . Routledge.		
3. Bryman, A. (2004). <i>Social research methods</i> . Oxford University Press.		
8.2 Seminar	Teaching and learning methods	Remarks
Introductory seminar	Debate, practice	
Debates and presentations on epistemology	Debate, practice	
Debates and presentations on ontology	Group work	
Research – cases, examples, practice	Debate, practice	
Focus group – cases, examples, practice	Debate, practice	
Workshop – cases, examples, practice	Debate, practice	
Interview – cases, examples, practice	Debate, practice	
Questionnaire – cases, examples, practice	Debate, practice	
Opinion poll – cases, examples, practice	Debate, practice	
Debate – cases, examples, practice	Debate, practice	
Comparative analysis – cases, examples, practice	Debate, practice	
Speech – cases, examples, practice	Debate, practice	
Feedback – cases, examples, practice	Debate, practice	
Review / Recapitulation	Debate, practice	
Bibliography		
1. Dawson, C. (2007). <i>A practical guide to research methods</i> . How To Books.		
2. Hartley, J. (2008). <i>Academic writing and publishing: A practical handbook</i> . Routledge.		
3. Bryman, A. (2004). <i>Social research methods</i> . Oxford University Press.		

9. Assessment

Type of activity	9.1 Evaluation criteria ⁴	9.2 Evaluation methods ⁵	9.3 Percentage in the final grade
9.4. Course	Acquiring the information related to the course and the mandatory bibliography.	Written and oral examination	70%
9.5. Seminar/ laboratory	Writing an argumentative essay on a topic in the field, following specific standards regarding theory, structure, analysis, etc.	Essay	30%
9.6 Minimum standard for passing			
- Acquiring the information related to the course and the mandatory bibliography. - Minimum activity during the semester (participation in seminar activities); at least 70% attendance at seminars. - Answers should reflect an understanding of the main concepts in the field of social sciences.			

10. SDG Labels (Sustainable Development Goals)²

	Sustainable Development Generic Label							
								

Date of completion:
01.05.2026

Course coordinator signature:
Lecturer PhD Natalia Cugleşan

Seminar coordinator signature:
Lecturer PhD Natalia Cugleşan

Department approval date:

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Department director signature:

Associate Professor PhD Claudiu Marian