COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeș-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	Romania's foreign and security policies						
2.2 Course tutor							
2.3 Seminar tutor							
2.4 Year of study	3	2.5 Semester	6	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DF

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14

Time distribution	Hours
Study based on textbook/course manual/recommended reading/personal notes	20
Additional research in the library, by accessing scientific databases, or during field work	15
Preparation for seminars/laboratory classes, essays, portfolios and reports	12
Tutoring	9
Assessment (examinations)	11
Other activities	

3.7 Total hours for individual study		67
3.8 Total hours per semester		125
3.9 Number of credits		5

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	● -
5.2. For teaching seminars/laboratory classes	● -

6. Acquired specific competences

Professional competences	C5.1 Description of the fundamental concepts in the field of national security • C5.2 Use of fundamental methods to explain and interpret the processes of national security policy • C5.3 Application of assimilated knowledge to situations • C5.4 Preparation of specialized analyses in security crisis • C5.5 Application of specialized analysis methods to the situation of national security
Transversal competences	• CT2 Participation in projects • CT3 development plan to identify professional sources (internet, databases, online courses, libraries, etc.)

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	• Understanding concepts and terms of policies and security
7.2 Specific objectives	• • Familiarization with the decision-making process in national security policy • • Correct identification of the type decision

8. Contents

8.1 Lectures	Teaching methods	Remarks
Introduction to national security concepts	Presentation/debate	
Timeline Romania's national security policy	Presentation/debate	
Features of national security	Presentation/debate	
Actors involved in decision making(I)	Presentation/debate	
Actors involved in decision making (II)	Presentation/debate	
National security strategy(I)	Presentation/debate	
National security strategy (II)	Presentation/debate	
The role of NATO in shaping national security	Presentation/debate	
The role of EU in shaping national security	Presentation/debate	
National security and globalization	Presentation/debate	
National security and terrorism	Presentation/debate	
National security and Foreign Policy	Presentation/debate	
National security and Foreign Policy	Presentation/debate	
Recapitalation	Presentation/debate	

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http://www.cdep.ro/proiecte/2013/500/10/4/318.pdf.
2. NATO, Summit Declaration on Defence Capabilities: Toward
NATO Forces 2020, Press Release (2012) 064, 20 mai 2012.
http://www.nato.int/cps/en/natolive/official_
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3. NATO, The Connected Forces Initiative, http://www.nato.int/
cps/ro/ natolive/topics_98527.htm
4. MAVRIŞ, Eugen Transformarea Armatei României, Direcţia
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2.*** Tratatul de la Lisabona de modificare a Tratatului privind
Uniunea Europeană şi a Tratatului de instituire a Comunităţii
Europene, intrat în vigoare la 1 decembrie 2009.
3.***Conceptul strategic al NATO, 2010.
4.***Programul de guvernare 2013-2016, Guvernul României,
2011.
5.***Strategia de securitate naţională a României, Bucureşti,
2006.
6.*** Carta Albă a Apărării, Bucureşti, 2013.
7.Carta Albă a securităţii şi apărării naţionale, Guvernul
României, Bucureşti, 2004.

8.2 Seminars	Teaching methods	Remarks
Definitions and concepts	debate/analysis	
National security strategies since 1990	debate/analysis	
Dimensions of national security	debate/analysis	
Threats to the national security	debate/analysis	
Risks to the national security	debate/analysis	
Vulnerabilities to the national security	debate/analysis	
Advantages to consolidate national security	debate/analysis	
Interests and objectives	debate/analysis	
Wars and conflicts	debate/analysis	
Alliances and partnerships	debate/analysis	
Military and political strategies for national security	debate/analysis	
Shaping future strategies (1)	debate/analysis	
Shaping future strategies	debate/analysis	
Recap	Debate/analysis	

Bibliography

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2. CHEŢE, Emil, RAŢIU, Aurelian, CIUPEI, Ioan, Transformarea
militară, Editura Centrului Tehnic-Editorial al Armatei, Bucureşti,
2009.
3. DOVAL E., Managementul schimbării organizaţionale în context
internaţional, Infomarket, 2005.
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AF în Central and Eastern Europe, Houndmills, Palgrave, 2000.

| 10. WATTS L., Romanian Military Reform and NATO Integration, |
| Center for Romanian Studies, Iaşi, Oxford, 2002. |

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;

- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	• Debate	Exam	70%
10.5 Seminar	• Projects	Presentation	30%
10.6 Basic performance standard			
• 5			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp