COURSE SYLLABUS

1. Information about the study program

| 1.1 University | Babeş-Bolyai University |
|---------------------------------|--|
| 1.2 Faculty | Faculty of History and Philosophy |
| 1.3 Department | International Studies and Contemporary History |
| 1.4 Field of study | Security Studies |
| 1.5 Study cycle (BA/MA) | BA |
| 1.6 Study program/Qualification | Security Studies |

2. Information about the subject

| 2.1 Course title | e | Introduction to Cyberse | ecurit | y | | | | |
|------------------|-----|-------------------------|--------|-------------|---|------------|-----------|----|
| 2.2 Course tuto | or | | | | | | | |
| 2.3 Seminar tu | tor | | | | | | | |
| 2.4 Year of | 2 | 2.5 Semester | 3 | 2.6 Type of | Е | 2.7 Course | Contents | |
| study | 1 | | | assessment | | status | | |
| study | | | | assessment | | Status | Mandatory | DS |

3. Total estimated time (teaching hours per semester)

| 3.1 Number of hours per week | 4 | of which: 3.2 | 2 | 3.3 seminar/laboratory | 2 |
|---|-----------|----------------------|---------|------------------------|-------|
| | | course | | | |
| 3.4 Total number of hours in the | 56 | of which: 3.5 | 28 | 3.6 seminar/laboratory | 28 |
| curriculum | | course | | | |
| Time distribution | | | | | Hours |
| Study based on textbook/course ma | nual/reco | mmended reading/pers | onal no | tes | 19 |
| Additional research in the library, by accessing scientific databases, or during field work | | | | | 22 |
| Preparation for seminars/laboratory classes, essays, portfolios and reports | | | | | 13 |
| Tutoring | | | | | |
| Assessment (examinations) | | | | | |
| Other activities | | | | | |
| 3.7 Total hours for individual 69 | | | | | |
| study | | | | | |
| 3.8 Total hours per semester 125 | | | | | |
| 3.9 Number of credits 5 | | | | | |

4. Prerequisites (if necessary)

| 4.1 Curriculum | Not the case |
|----------------|--------------|
| 4.2 Skills | Not the case |

5. Conditions (if necessary)

| 5.1. For delivering | • - |
|---------------------|-----|
| lectures | |
| 5.2. For teaching | • - |
| seminars/laboratory | |
| classes | |

6. Acquired specific competences

| Professional competences | Knowledge and interpretation of basic legal and technical aspects of cyber security Generalization, customization, contextualization, integration and making connections between the elements and situations of cyber security risk. Scientific description of some basic phenomena in the field of cyber security Ability to prevent and respond to basic cyber security incidents |
|--------------------------|---|
| Transversal competences | Positive capitalization of the security culture Open and responsible attitude towards security issues |

7. Course objectives (derived from the specific competences acquired)

| 7.1 General objective of course | Learning concepts on security and cybersecurity |
|---------------------------------|---|
| 7.2 Specific objectives | analisys skills and professional competences |

8. Contents

| 8.1 Lectures | Teaching methods | Remarks |
|---|---------------------|---------|
| Cybersecurity Fundamentals | Presentation/debate | |
| Cybersecurity Glossary of Terms and Concepts | Presentation/debate | |
| Cybersecurity Risks and Threats Nowadays | Presentation/debate | |
| Best Practices for Prevention and Response | Presentation/debate | |
| Endusers' Cybersecurity | Presentation/debate | |
| The Cybersecurity of SMEs | Presentation/debate | |
| The Cybersecurity Strategy of Romania | Presentation/debate | |
| CERTs and CSIRTs | Presentation/debate | |
| National Cybersecurity Framework | Presentation/debate | |
| International Cybersecurity Institutions | Presentation/debate | |
| The Cybersecurity of Mobile Devices (MD) | Presentation/debate | |
| Cybersecurity and the GDPR. Law Framework | Presentation/debate | |
| Cybersecurity and the GDPR. Technical Framework | Presentation/debate | |
| Recap | Presentation/debate | |

Bibliography

- ➤ ISACA, Cybersecurity Fundamentals Glossary, 2014.
- Melissa Higgins (author); M. G Higgins; Joshua J. Pauli (contributors), Cybersecurity,
- Minneapolis, Abdo Publishing, 2016.
- ➤ John Sammons, Michael Cross, The basics of cyber safety: computer and mobile device safety made
- > easy, Amsterdam, Elsevier, 2017.
- Charles J. Brooks, Philip Craig, Donald Short Somerset, Cybersecurity essentials, John Wiley &
- > Sons, 2018.
- > Bart McDonough, Cyber smart: five habits to protect your family, money, and identity from cyber
- riminals, Indianapolis, Wiley, 2019.

- ➤ Erdal Ozkaya, Cybersecurity: the beginner's guide : a comprehensive guide to getting started in
- > cybersecurity, Birmingham, Packt, 2019.

| 8.2 Seminars | Teaching methods | Remarks |
|---|------------------|---------|
| General Cybersecurity Terminology | debate/analysis | |
| Cybersecurity Goals and Attacker Models | debate/analysis | |
| Cybersecurity Risks and Threats. | debate/analysis | |
| Cybersecurity Prevention and Response | debate/analysis | |
| Endusers' Cybersecurity | debate/analysis | |
| Practical Tutorial - Simulation 1 | debate/analysis | |
| Practical Tutorial - Simulation 2 | debate/analysis | |
| Practical Tutorial - Simulation 3 | debate/analysis | |
| Practical Tutorial - Simulation 4 | debate/analysis | |
| Mobile Devices' Cybersecurity | debate/analysis | |
| Cybersecurity and GDPR. Law Framework | debate/analysis | |
| Cybersecurity and GDPR. Technical Framework | debate/analysis | |
| Practical Tutorial - Simulation 5 | debate/analysis | |
| Global security governance. A critical approach | debate/analysis | |
| Recap | Debate/analysis | |

Bibliography

ISACA, Cybersecurity Fundamentals Glossary, 2014.

Melissa Higgins (author); M. G Higgins; Joshua J. Pauli (contributors), Cybersecurity, Minneapolis, Abdo Publishing, 2016.

John Sammons, Michael Cross, The basics of cyber safety: computer and mobile device safety made easy, Amsterdam, Elsevier, 2017.

Charles J. Brooks, Philip Craig, Donald Short Somerset, Cybersecurity essentials, John Wiley & Sons, 2018.

Bart McDonough, Cyber smart: five habits to protect your family, money, and identity from cyber criminals, Indianapolis, Wiley, 2019.

Erdal Ozkaya, Cybersecurity: the beginner's guide: a comprehensive guide to getting started in cybersecurity, Birmingham, Packt, 2019.

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

| Type of activity | 10.1 Assessment criteria | 10.2 Assessment methods | 10.3 Weight in the final grade | |
|---|--------------------------|-------------------------|--------------------------------|--|
| 10.4 Lecture | • Projects | Е | 70% | |
| | | | | |
| | | | | |
| 10.5 Seminar | Paper wor | Presentations | 30% | |
| 10.6 Basic performance standard | | | | |
| Organizational details, exceptional situation management: | | | | |
| • 5 | | | | |

| Date | Course tutor's signature | Seminar tutor's signature |
|--------------------------------|--------------------------------------|---------------------------|
| Date of department endorsement | Head of department's signature | |
| Date of Dean's endorsement | Signature of the vice-Dean in charge | Faculty stamp |