COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeș-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	Fundamental problems in contemporary world							
2.2 Course tutor	Lect. dr. Marius Grad							
2.3 Seminar tutor	Lect. dr. Marius Grad							
2.4 Year of study	2	2.5 Semester	4	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DF

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					22
Additional research in the library, by accessing scientific databases,or during field work					11
Preparation for seminars/laboratory classes, essays, portfolios and reports					14
Tutoring					8
Assessment (examinations)					3
Other activities					
3.7 Total hours for individual study		58			
3.8 Total hours per semester		100			
3.9 Number of credits		4			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	● -
5.2. For teaching seminars/laboratory classes	● -

6. Acquired specific competences

Professional competences	CP1. Familiarity with the main developments regarding development and progress, the ability to argue in favour of one or another of the discussed theoretical models, the ability to compare, synthesize and argue about processes in the international system. CP2. Analysis of a concrete situation by applying fundamental principles, theories and methods from the field of political science. CP3. The use of fundamental concepts from political sciences and security studies in the description and explanation of the genesis and development of events and processes. CP4. Appropriate use of basic political science concepts.
Transversal competences	CT1. Critical thinking CT2. Collaboration, communication and teamwork skills CT3. Analytical accuracy CT4. Correct and efficient management of resources

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	• Identifying, understanding and evaluating the main behaviours/developments in contemporary society that fundamentally affect peace, security and sustainable development.
7.2 Specific objectives	• > Identifying and understanding the impulses of change and transformation of societies and evaluating phenomena from the perspective of causality and effects; • > Correlation of fundamental problems and related phenomena with risks, vulnerabilities and security threats; • > Identifying the short-, medium- and long-term effects, from the perspective of the interdependencies of the actors in the international system. • > Understanding how the international community works, power rivalries, actors' interests and action limits / capabilities.

8. Contents

8.1 Lectures	Teaching methods	Remarks
Introduction: What is a fundamental problem of contemporary world?	Presentation/debate	
Human rights between respect and denial	Presentation/debate	
Political, economic and social inequalities	Presentation/debate	
Authoritarian regimes, transition countries and new democracies	Presentation/debate	
Corruption, political accountability and transparency	Presentation/debate	
Election frauds and political (mis)representation	Presentation/debate	
Migration and demographic changes/challenges	Presentation/debate	
Civil society and public engagement	Presentation/debate	
Challenges of digital era: security, access, privacy	Presentation/debate	
The media and fake news	Presentation/debate	
Energy production and consumption / raw materials	Presentation/debate	
Peace and international conflicts	Presentation/debate	
Globalization / internationalization, interdependencies	Presentation/debate	
Climate change and environmental security	Presentation/debate	

Bibliography

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8.2 Seminars	Teaching methods	Remarks
Introduction: administrative aspects. What, when and how we do?	debate/analysis	
Human rights between respect and denial	debate/analysis	
Political, economic and social inequalities	debate/analysis	
Authoritarian regimes, transition countries and new democracies	debate/analysis	
Corruption, political accountability and transparency	debate/analysis	
Election frauds and political (mis)representation	debate/analysis	
Migration and demographic changes	debate/analysis	
Civil society and public engagement	debate/analysis	
Challenges of digital era: security, access, privacy	debate/analysis	
The media and fake news	debate/analysis	
Energy production and consumption / raw materials	debate/analysis	
Peace and international conflicts	debate/analysis	
Globalization / internationalization, interdependencies	debate/analysis	

| Climate change and environmental security | debate/analysis | |
| Recap | Debate/analysis | |

Bibliography

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9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;

- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	• knowledge of the subject and the bibliography • - capacity for analysis, synthesis and correlation • - correct use of concepts	Exam	40%
10.5 Seminar	• - active participation in seminar activities • - understanding the theoretical elements and their correlation with elements from reality (case studies) • - critical thinking and analytical ability	Discourse, blog	50%
10.6 Basic performance standard			10%
• Debates, activities			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp